

The Four Idols presentation/workshop, Francis Bacon Society, June 1 2017

The following is a summary of a workshop conducted after the AGM of the society on 1 June 2017.

Part 1 of the workshop was devoted to eliciting modern examples of idols in each of the four categories.

We ran out of time to undertake part 2 of the workshop, which was to take one or more major “problems” and identify the idols or fallacies that underpin those problems, across the four categories of idols.

IDOLS OF THE THEATRE – SYSTEMS

- It was agreed that political and economic “systems” make up an additional two systems that dominate thinking today, in addition to the three that Bacon identified (scientific, theological and philosophical).
- The following examples were discussed as being modern examples of possible idols/fallacies related to one of the five systems:
- Communism, fascism, socialism (political/economic).
- Capitalism (political/economic).
- Reincarnation (theology). The idol could be that reincarnation is simply a fallacy.
- Darwinianism (Science). The idol could be that evolution is a fallacy.
- Climate Change (the source of) (Science). The idol is that man is solely responsible (or has a major impact on climate compared with natural variations).
- Cancer research, specifically suppressed cures (B17, Raymond Rife, Dr Hulda Clarke etc). The idol is that cancer “has no cure”.
- Water fluoridation is safe and effective (Science).
- EMF is “safe” (Science).
- Time is linear (Science). Examples given relate to the “Mandela Effect”.
- The universe is not “real” – it has the properties of a hologram (Science/philosophy). The idol could be that the universe is actually not “real”, it could be an extremely complex hologram.
- The group discussed that in many cases, you can replace one idol (fallacy) with another, more truthful, less fallacious idol because you don’t have enough information to get to the truth in one “leap”. Therefore, it may be the case that you knowingly adopt an idol, but one you consider to be more aligned to the reality of something, even if you lack the information to get to the absolute truth about something. There are likely to be intermediate steps/positions taken on the way to “the truth”. An example given was the move from the consensus that the Earth is flat, to round, to a flattened sphere, based on more accurate observation.
- **In some cases, we may have to not make a conclusion or adopt a position, because we don’t have enough observational data to make a conclusion.**

IDOLS OF THE MARKETPLACE – WORDS/PHRASES

- It was discussed that proper understanding of words and phrases was heavily dependent on context the words/phrases were being used in. It is always imperative you seek to understand mis-understood words, and not assume. **Many words are used with the assumption the receiver knows the exact meaning. But many words are ill defined because they inaccurately describe something that exists, or describe something that may not exist.**
- ***It was pointed out that Francis Bacon saw this Idol as being the most troublesome to humanity.***

Examples the group identified as being troublesome:

- God
- Soul
- Angel
- Mistress
- Spirit
- Love (many different kinds, some also use the word to describe “truth”).
- Ether (does it even exist?)
- Goodwill
- Nuclear

- Truth

Some key opposites and similies were also discussed:

- Omniverse vs Multiverse (Same? Different? Describing something that does not exist?)
- I Believe vs I Know (does “I know” mean intuitively knowing something to be true?)
- Knowledge vs Knowingness (actually different concepts – look at the gnostic definition of “knowingness”)
- Rational world vs irrational world. (The irrational world is the world where linear logic and cause and effect is irrelevant – intuition and knowingness rule. It is the world of poets, visionaries, inventors and artists. It is the world of our dreams and nightmares.)

IDOLS OF THE CAVE (ENVIRONMENT)

- The group thought that education had the most impact in this area – even today it was considered by the group to be the source of the most fallacious ideas.
- Examples of key idols prevalent within education that were discussed:
- Humanity’s history (ie, our actual history - our suppressed/hidden history, compared with the “surface history” taught at schools and universities. The example closest to home is the hidden history of Bacon’s life and the hidden history of Elizabethan England.)
- Humanity’s origins – related to our history.
- The origin story ie, the storey of how we came to exist as Beings.
- Related to the origin story, the origin of the universe. Example given was the Fallacious assumptions at the core of the Big Bang theory.
- The age of the universe (example given was in relation to the time it has to have taken to form the largest structure in the universe, the Hercules Corona-Borealis (HCB) Great wall of galaxies – 1.2 trillion years (at least).
- The law of gravity (broken by the existence of the HCB Great Wall).
- The cosmological constant (broken by the existence of the HCB Great Wall).
- **Summing it up – a major problem is the “arrogance of science”.**
- **The group discussed about how the idols (fallacies) of the Cave are the major component of what the group termed the “narrative of society”, “consensus reality”, “propaganda” and “programming”. The group suggested that the best approach to improving the state of the idols in relation to our environment, was simply to question consensus reality!**
- **The group discussed the impact of technology – which has enabled anyone with internet access DIRECT access to information, rather than through filters like authority figures, newspaper news, TV news etc.**
- **A general observation was that it is imperative we observe what is there, not what we want to be there. This could also be called wishful thinking, which is actually an idol of the Tribe.**

IDOLS OF THE TRIBE (SELF)

Was not discussed due to running out of time.